



# Budget Development Process

## Benteen Elementary



# Norms

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will follow the agenda as noticed to the public and stay on task.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.

# GO Team Budget Development Process

## **YOUR SCHOOL STRATEGIC PLAN...**

is your roadmap and your role. It is your direction, your priorities, your vision, your present, your future.



# FY23 Budget Development Process

## Principal's Role

- Design the budget and propose operational changes that can raise student achievement
- Flesh out strategies, implement and manage them at the school level
- Focus on the day-to-day operations
- Serve as the expert on the school
- Hire quality instructional and support personnel

## The GO Team's Role:

- Focus on the big picture (positions and resources, not people)
- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities

*Mission: A community school where teachers plan intentionally to embrace academic excellence, and the community's values align with the school's.*

**SMART Goals**

Increase the % of students scoring proficient or above in Reading from 25%

Increase the % of students scoring proficient or above in Math from 14%

APS Strategic Priorities & Initiatives	School Strategic Priorities
<p><b>Fostering Academic Excellence for All</b> Data Curriculum &amp; Instruction Signature Program</p>	<ol style="list-style-type: none"> <li>1. Focus on Reading &amp; Math as a foundational skill</li> <li>2. Ensure every student demonstrates content mastery</li> <li>3. Ensure students are College &amp; Career Ready</li> </ol>
<p><b>Building a Culture of Student Support</b> Whole Child &amp; Intervention Personalized Learning</p>	<ol style="list-style-type: none"> <li>4. Improve teacher efficacy and growth-mindedness</li> </ol>
<p><b>Equipping &amp; Empowering Leaders &amp; Staff</b> Strategic Staff Support Equitable Resource Allocation</p>	<ol style="list-style-type: none"> <li>5. Improve leadership capacity and opportunities</li> <li>6. Build systems and resources to support the school's priorities</li> </ol>
<p><b>Creating a System of School Support</b> Collective Action, Engagement &amp; Empowerment</p>	<ol style="list-style-type: none"> <li>7. Inform and engage the school's families and community</li> <li>8. Create a safe, nurturing, and caring culture for all students</li> </ol>

**Mission:** Our mission is to provide a comprehensive and rigorous curriculum that will prepare all students to be life-long learners and globally minded citizens, who are growing in academics, character, and leadership.  
**SMART Goals**



**Vision** Frederick W. Benteen Elementary School is a school that provides a world class education that prepares students of today to be leaders of tomorrow.

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the 2022 ELA GMAS

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the 2022 Math GMAS

To further support whole child development, the school will increase the integration of SEL strategies throughout the school day amongst and between school stakeholders inclusive of students, staff, parents, and community, by May 2022.

**APS Strategic Priorities & Initiatives**

**School Strategic Priorities**

**School Strategies**

**Fostering Academic Excellence for All**  
 Data  
 Curriculum & Instruction  
 Signature Program

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.
2. Focus on student reading and language development.
3. Increase implementation and intersection of IB and DLI

- 1A. Create instructional frameworks to guide math and ELA/Reading instruction
- 1B. Strengthen language development with a literary focus on Interactive Read Alouds in ELA classes.
- 1C. Reflect & Revise IB unit planners after implementation, especially for grades 3 & 4 as the DLI program expands.

**Building a Culture of Student Support**  
 Whole Child & Intervention  
 Personalized Learning

- 1 Develop a culture with an emphasis on Social Emotional Learning
- 2 Professionally develop the teaching staff by providing tailored, specific PD based on their collective and individual strengths and weaknesses

- 1: Increase the amount of time allocated in the master schedule for SEL instruction
- 2: Develop master schedule where teachers have collaborative planning opportunities to improve teacher efficiency in inquiry based instruction in all content areas.

**Equipping & Empowering Leaders & Staff**  
 Strategic Staff Support  
 Equitable Resource Allocation

- 1 Build capacity of staff around ELL learners and strategies
2. Build capacity of staff around tenants of IB

- 1: Dual Language Immersion Program as the approved instructional model for ESOL students in grades K- 5 and provide opportunities and partnership with the EOSL/World Language Department for staff to become ESOL endorsed
- 2: Create a matrix and schedule to ensure all staff are trained on IB annually.

**Creating a System of School Support**  
 Collective Action, Engagement  
 & Empowerment

- 1 Build a school structure to provide support and opportunities for staff feedback

- 1: Consolidate the lead team & pedagogical lead team into one governing body to streamline operation and structure for support

# FY23 Priorities & SMART Goals

(From your Strategic Plan, insert your Top 2 Priorities & SMART Goals for FY23 here)

## School Priorities

1. Increase staff knowledge of math and ELA/reading best practices to impact student learning.



## SMART Goals

Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the 2022 Math GMAS

2. Focus on student reading and language development.



Students in grades 3-5 will increase the level of Proficient and above students by at least 3 percent on the 2022 ELA GMAS

3. Increase implementation and intersection of IB and DLI



By the end of the 2022 – 2023 school year, Benteen ES will have finalized plans for PreK-5<sup>th</sup> grade expansion of the DLI Program and will integrate tenants of IB in our implementation of DLI building.

# FY23 Budget Parameters

FY23 School Priorities	Rationale
Increase staff knowledge of math and ELA/reading best practices to impact student learning.	<ul style="list-style-type: none"><li>2019 GMAS / 2022 MAP results show inconsistent student performance in ELA/Math assessments. There are pockets of success.</li></ul>
Focus on student reading and language development.	<ul style="list-style-type: none"><li>2019 GMAS / 2022 MAP provide inconsistent data that is lower than math performance.</li></ul>
Increase implementation and intersection of IB and DLI	<ul style="list-style-type: none"><li>As a new IB World School and growing DLI School tenants of both programs should exist in our daily instructional program.</li></ul>

# Discussion of Budget Summary (Step 4: Budget Choices)

# Executive Summary

- This budget represents an investment plan for our school's students, employees and the community as a whole.
- The budget recommendations are tied directly to the school's strategic vision and direction.
- The proposed budget for the general operations of the school are reflected at \$3,807,724
- This investment plan for FY23 accommodates a student population that is projected to be 197 students, which is a decrease of -60 students from FY22.

# Benteen Budget Impact

1		
2	School	Benteen Elementary School
3	Location	5051
4	Level	ES
5	Principal	Mr. Andrew Lovett
6	Projected Enrollment	197
7	Total Budget	\$ 3,848,129
8	Unallocated Balance	\$ (211,542)

# Additional Cuts

- During the budget meeting with Principals on January 12th, it was mentioned that the Signature Program funding allocation on your budget sheet was going to be updated.
- These updates are based on the previously communicated shifts in phasing and funding.
- In short, beginning in FY23, Signature Program funding will shift from a grade level and phase formula to a base allocation and per pupil allotment by phase formula.
- As a result of these shifts, the specific changes to our school's FY23 budget will amount to a **decrease** by **-\$40,405** for a total of **\$191,595**.

# School Allocation

FY2023 TOTAL SCHOOL ALLOCATIONS			
School	Benteen Elementary School		
Location	5051		
Level	ES		
FY2023 Projected Enrollment	197		
Change in Enrollment	-60		
Total Earned	\$3,807,724		
SSF Category	Count	Weight	Allocation
Base Per Pupil	197	\$4,506	\$887,721
Grade Level			
Kindergarten	34	0.60	\$91,926
1st	29	0.25	\$32,670
2nd	29	0.25	\$32,670
3rd	50	0.25	\$56,327
4th	26	0.00	\$0
5th	29	0.00	\$0
6th	0	0.03	\$0
7th	0	0.00	\$0
8th	0	0.00	\$0
9th	0	0.03	\$0
10th	0	0.00	\$0
11th	0	0.00	\$0
12th	0	0.00	\$0
Poverty	108	0.50	\$243,335
Concentration of Poverty		0.06	\$16,557
EIP/REP	39	1.05	\$184,529
Special Education	27	0.03	\$3,650
Gifted	17	0.60	\$45,963
Gifted Supplement	0	0.60	\$0
ELL	51	0.15	\$34,472
Small School Supplement	253	0.40	\$456,027
Incoming Performance	0	0.10	\$0
Baseline Supplement	Yes		\$147,358
Transition Policy Supplement	No		\$0
<b>Total SSF Allocation</b>			<b>\$2,233,205</b>

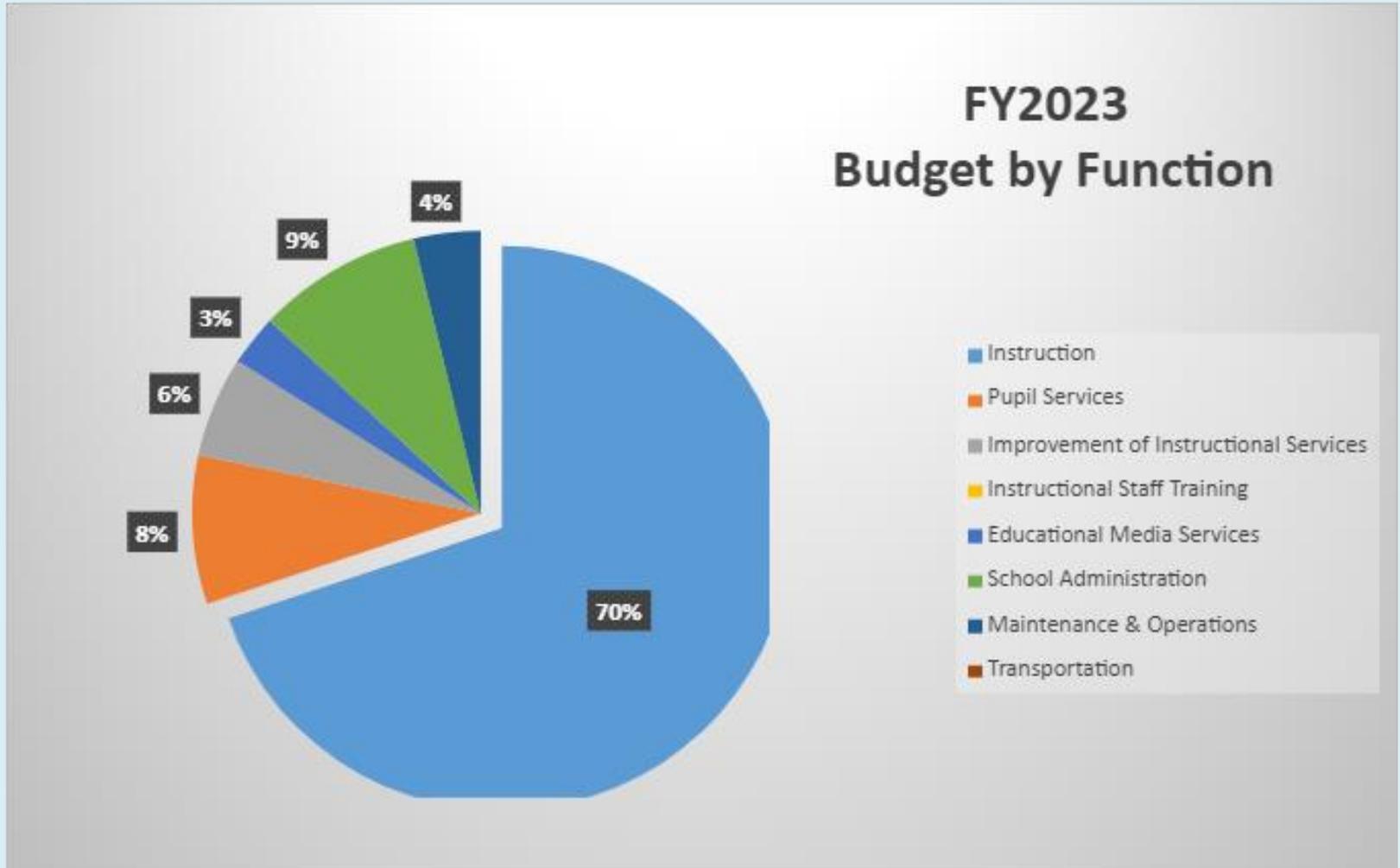
# School Allocation

40				
41	<b>Additional Earnings</b>			
42	Signature			\$191,595
43	Turnaround			\$0
44				
45	Title I			\$139,050
46	Title I Holdback			-\$13,905
47	Title I Family Engagement			\$6,000
48	Title I School Improvement			\$0
49	Title IV Behavior			\$0
50	Summer Bridge			\$0
51				
52	Field Trip Transportation			\$5,489
53	Dual Campus Supplement			\$0
54	District Funded Stipends			\$10,200
57				
58	Reduction to School Budgets			\$0
59				
60	<b>Total FTE Allotments</b>	<b>14.75</b>		<b>\$1,236,090</b>
62	<b>Total Additional Earnings</b>			<b>\$1,574,519</b>
63				
64				
65	<b>Total Allocation</b>			<b>\$3,807,724</b>

# Budget by Function (Required)

	B	E	F	H	I
1	Benteen Elementary School				
2	5051				
3	ES				
4	Mr. Andrew Lovett				
5	197				
6					
7	<b>Account Description</b>	<b>FTE</b>	<b>Budget</b>	<b>Per Pupil</b>	
8					
9	Instruction	29.35	\$ 2,658,288	\$ 13,494	
10	Pupil Services	2.95	\$ 323,941	\$ 1,644	
11	Improvement of Instructional Services	2.00	\$ 218,857	\$ 1,111	
12	Instructional Staff Training	-	\$ -	\$ -	
13	Educational Media Services	1.00	\$ 109,635	\$ 557	
14	School Administration	3.00	\$ 354,377	\$ 1,799	
15	Maintenance & Operations	3.00	\$ 142,625	\$ 724	
16	Transportation	-	\$ -	\$ -	
17	<b>Total</b>	<b>41.30</b>	<b>\$ 3,807,724</b>	<b>\$ 19,329</b>	
18					

# Budget by Function (Required)



# School FY23 CARES Allocation

FY2023 ESSER III- CARES	
School	Benteen Elementary School
Location	5051
Level	ES
Total Earned	\$173,098

- In addition to a General Fund allocation, our school has been allocated CARES funding that must be used to support implementation of the school-based intervention block and other school-based needs as a result of the COVID-19 Pandemic.
- Once the support needed to implement our school-based intervention block/course has been fulfilled, we can use the remaining CARES funds to address other school-based needs that are a result of the COVID-19 Pandemic.

# CARES Allocations

Other allowable CARES expenditures include:

- **Technology Support:** Software, assistive technology, online learning platforms, subscriptions.
- **Mental and Physical Health:** Cover the costs of additional counseling, telehealth, therapeutic services, and wraparound services and supports (contracted hours, professional learning, programs)
- **Supplemental Learning:** Cover costs of remediation, and/or enrichment opportunities during the school year for students (afterschool programs, additional pay for teachers and staff, transportation).
- **Professional Development:** Cover costs of additional professional development for school leaders, teachers, and staff (trainings, extended professional development days, consultants, programs).
- **At-risk Student Populations:** Cover costs of school specific activities, services, supports, programs, and/or targeted interventions directly addressing the needs of low-income students, students with disabilities, racial and ethnic minorities, English Learners, migrant students, students experiencing homelessness, and children in foster care.
- **Continuity of Core Staff and Services.** Restore any potential LEA FY22 budget reductions due to decreased state and/or local revenue.

# What's Next?

- ✓ January:
  - ✓ GO Team Initial Budget Session (Jan. 13<sup>th</sup>-early February)
- ✓ February:
  - ✓ One-on-one Associate Superintendent discussions
  - ✓ Cluster Planning Session (positions sharing, cluster alignment, etc.)
  - ✓ Program Manager discussions and approvals
  - ✓ GO Team Feedback Session
  - ✓ HR Staffing Conferences (Late February - Early March)
- **March:**
  - **Final GO Team Approval (AFTER your school's Staffing Conference- March 18<sup>th</sup>)**

# FY23 Budget Parameters

FY23 School Priorities	Rationale
Increase staff knowledge of math and ELA/reading best practices to impact student learning.	2019 GMAS / 2022 MAP results show inconsistent student performance in ELA/Math assessments. There are pockets of success.
Focus on student reading and language development.	2019 GMAS / 2022 MAP provide inconsistent data that is lower than math performance.
Increase implementation and intersection of IB and DLI	As a new IB World School and growing DLI School tenants of both programs should exist in our daily instructional program.

# Description of Strategic Plan Breakout Categories

1. **Priorities**– FY23 funding priorities from the school’s strategic plan, ranked by the order of importance.
2. **APS Five Focus Area**- What part of the APS Five is the priority aligned to?
3. **Strategies** – Lays out specific objectives for schools improvement.
4. **Request** – “The Ask”. What needs to be funded in order to support the strategy?
5. **Amount**- What is the cost associated with the Request?

# FY23 Strategic Plan Break-out

Priorities	APS FIVE Focus Area	Strategies	Requests	Amount
<ul style="list-style-type: none"> <li>School Culture/Climate</li> </ul>	Whole Child & Intervention	<ul style="list-style-type: none"> <li>Track Student Achievement Data</li> <li>Support SEL Integration</li> <li>Monitor students in a tiered structure to determine RTI</li> </ul>	0.7 SST/RTI Specialist 0.6 School Counselor	\$139,264
<ul style="list-style-type: none"> <li>Increase staff knowledge of math and ELA/reading best practices to impact student learning.</li> <li>Focus on student reading and language development.                             <ul style="list-style-type: none"> <li>Increase implementation and intersection of IB and DLI</li> </ul> </li> </ul>	Signature Program Curriculum & Instruction Data	<ul style="list-style-type: none"> <li>ELA Instruction/IB Integration K-5</li> <li>Coaching, planning, modeling, and support of IB program &amp; Initiatives</li> </ul>	1 FT Signature Programming Coach/Instructional Coach (ELA)	\$109,429
	Curriculum & Instruction Data	<ul style="list-style-type: none"> <li>Math Instruction/IB Integration K-5</li> <li>Coaching, planning, modeling, and support</li> </ul>	1 FT Instructional Coach (Math)	\$109,429
<ul style="list-style-type: none"> <li>Band/Orchestra Program</li> </ul>	Curriculum & Instruction	Band/Orchestra Teacher	0.25 allotment	\$23,445

# FY23 Strategic Plan Break-out

Priorities	APS Five Focus Area	Strategies	Requests	Amount
Signature Programming	Signature Programming	Annual Fee	Annual Fee	\$10,000
Gifted & Talented	Curriculum & Instruction	Creation	0.5 Gifted Teacher (create 1 FTE)	\$47,312
Family Engagement	Whole Child & Intervention	Family Engagement	Hourly Parent Liaison	\$16,944.12 36 wks 29 hrs/wk
Balancing Budget	Curriculum and Instruction	Abolishment	2 teaching positions	<b>\$190,094</b>
Balancing Budget	Whole Child & Intervention	Realignment to CARES funding	0.4 Counselor Position	<b>\$43,772</b>
Balancing Budget	Whole Child & Intervention	Realignment to CARES funding	0.3 SST/RTI Specialist	<b>\$31,545</b>
Balancing Budget	Curriculum & Instruction	Abolishment	0.5 Instructional Coach	<b>\$54,714</b>

# Plan for FY23 Leveling Reserve (\$44,664)

Priorities	APS Five Focus Area	Strategies	Requests	Amount
Parent Engagement	Whole Child & Intervention	Hire a FT Parent Liaison	1 FT Parent Liaison	\$26,753
Supplies	Curriculum & Instruction	Teaching Supplies	Supplies	\$7,910
Professional Development	Curriculum & Instruction Signature Programming	Staff Development	IB trainings	\$10,000

# Plan for FY23

## Title I Holdback (\$13,905) and Family Engagement Funds (\$6,000)

Priorities	APS Five Focus Area	Strategies	Requests	Amount
Supplies	Curriculum & Instruction Personalized Learning	Supplies	Supplies	\$13,905
Parent Engagement	Whole Child & Intervention	Child Care School Communicator Folder Light Fare Transportation		\$6,000

# Plan for FY23 CARES Allocation

Priorities	APS Five Focus Area	Strategies	Requests	Amount
Continuity of Core Staff	Whole Child & Intervention	Increase counseling allotment	Purchase 0.4 counselor	\$35,548
Continuity of Core Staff	Whole Child & Intervention	Increase SST/RTI allotment	Purchase 0.3	\$35,291
Continuity of Core Staff	Curriculum & Instruction	Teacher	Hire 1 FT teacher	\$102,259
Balancing Budget	Curriculum & Instruction	Abolishment	Abolish 2 FT Paraprofessional	<b>\$99,888</b>

# Summary of Staffing Changes for FY 23

## Gains/Maintained

- 1 FT Gifted Teacher
- 1 hourly parent liaison
- 1 FT counselor
- 1 FT SST/RTI Specialist

## Losses

- 1 teaching position
- 2 paraprofessionals
- 0.5 ELA Coach

# Questions for the GO Team to Consider

1. Are our school's priorities (from your strategic plan) reflected in this budget?
  - a. Are new positions and/or resources included in the budget to address our major priorities?
  - b. Do we know (as a team) the plan to support implementation of these priorities beyond the budget (ex. What strategies will be implemented)?
  - c. What tradeoffs are being made in order to support these priorities?
  
2. How are district and cluster priorities reflected in our budget?
  - a. Cluster priorities- what staff, materials, etc. are dedicated to supporting our cluster's priorities?
  - b. Signature programs- what staff, materials, etc. are dedicated to supporting our signature program?
  - c. Are there positions our school will share with another school, i.e. nurse, counselor?

# Questions?



Thank you for your time and attention.